
Curriculum Vitae of
Victoria Groves-Scott, Ed.D.

**College of Education Dean
Professor of Special Education
University of Central Arkansas (UCA)**

EDUCATION

- 1995** Ed.D. Special Education
University of Kansas
Lawrence, KS
- 1989** M.A. Special Education: Learning Disabilities
University of Missouri at Kansas City
Kansas City, Missouri
- 1985** B.A. Elementary Education, Minor Special Education
Drury University
Springfield, Missouri

PROFESSIONAL CERTIFICATION

- 1985-PRES** Teaching Certification, Missouri/Lifetime
Elementary Education (1-8)
Special Education (K-12)

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ACADEMIC POSITIONS

**2015-current Dean, College of Education
Professor of Special Education
University of Central Arkansas
Conway, AR**

Responsibilities:

- Provide leadership, conduct, and implement strategic planning;
- Develop, administer, and promote the academic programs and academic support functions of the College's departments of Elementary, Literacy, and Special Education; Leadership Studies; Student Transitions; and Teaching and Learning. This includes four departments with five undergraduate programs, sixteen graduate programs, one PhD. program, UCA's Child Study Center, and the department that supports freshman students in developmental courses;
- Responsible for managing and monitoring college budgets, allocating and providing oversight of department budgets of over 6 million dollars (including salary and fringe);
- Develop recommendations for the nomination, retention, promotion, tenure, and compensation of 62 faculty, 4 department chairs, and 26 staff members in departments and units assigned to the College of Education;
- Oversee grant units: AmeriCorps, Arkansas Research Center, Arkansas Public School Resource Center, Gear Up, Mashburn Center for Learning, and Upward Bound. These grants bring in almost 11 million dollars annually. The College of Education controls over 60% of all grants brought into the University;
- Serve on the UCA Now Capital Campaign Steering Committee; raised over 109 million dollars and ended campaign early; College of Education raised a total of \$6,150,000 in cash/stock/in-kind gifts, pledges, and planned gifts;
- Develop external relationships;
- Extend offers for employment or initiate a dismissal within the College in consultation with the chairs, provost, and legal counsel;
- Oversee CAEP, program assessment, evaluation, and continuous improvement efforts for the college;
- Lead the development and implementation of the undergraduate 1-1 Mobile Initiative using iPad Devices;
- Elected member of the Arkansas Professional Licensure Standards Board;
- Convene the state monthly Educator Preparation Deans Meetings, elected chair.

Noteworthy Accomplishments:

- 2021 COE recognized with the CAEP Frank Murry Award for Continuous Improvement;
- 2018, 2021, 2024 COE received the distinction of Apple Distinguished School;
- 2020 Groves-Scott completed Disruptive Educational Equity Trainer program (focus on racial equity);
- 2019 AACTE Best Practice Award for the Innovative Use of Technology for the iPad Mobile Initiative;
- 2017 Groves-Scott selected as Apple Distinguished Educator.

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**2012-2015 Assistant Dean, School of Education, Health, and Human Behavior
Department Chair, Curriculum & Instruction and Special Education
Professor of Special Education
Southern Illinois University Edwardsville
Edwardsville, Illinois**

Responsibilities:

- Mentor and supervise 20 tenure track faculty and 10 non-tenure track field supervisors/instructors, including providing support and structures to assist all faculty in the further development and refinement of their teaching, scholarly work, and service contributions. Supporting faculty in proposals for grants, professional leave, sabbaticals, and professional activities;
- Establish teaching, field, and service assignments for all faculty;
- Coordinate departmental curriculum and serve as instructional/pedagogical leader for the departmental programs (elementary education, early childhood education, secondary education, graduate literacy, graduate curriculum and instruction, and Master of Arts in teaching);
- Serve as fiscal officer for departmental budget, budget planning, and business operations of the Department of Curriculum and Instruction;
- Work with School of Education chairs on the Dean's Chairs Council to provide strategic leadership and vision to the School of Education, Health, and Human Behavior;
- Designated Authorizing Administrative Director of the SIUE East Saint Louis Charter High School (1 Director, 1 Assistant Director, 1 School Counselor, 1 School Social Worker, 1 Office Support Specialist, 12 Teachers).

Noteworthy Accomplishments:

- Led redesign efforts in the elementary education and middle-level education programs as per new Illinois State law, Illinois Professional Learning Standards, edTPA requirements, and Common Core Standards. The redesign created an Inquiry Core or set of classes accompanied by field experiences. Using unit and program data to identify areas for improvement, the department created new courses in differentiated instruction, diversity, assessment, language and communication, and creating positive learning environments.
- Developed 2+2 agreements in Elementary Education with two community college partners and led Alignment Grant to ensure seamless transition from community colleges to SIUE.
- Worked with the East Saint Louis Charter High School renewal team to develop the 2014 charter.
- Developed and implemented the East Saint Louis Charter High School afterschool program. Funded by the SIUE Meridian Society, SIUE Undergraduate Research and Creative Activities Program, and the United Way One-Time Student Grants. Led grant writing and program development.

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**2009-2012 Assistant Provost for Academic Innovation and Effectiveness
Professor of Special Education
Southern Illinois University Edwardsville
Edwardsville, Illinois**

Responsibilities:

- Serve as the primary point of contact for university accreditation compliance through the Higher Learning Commission (HLC)
- Coordination of program academic unit accreditation reviews with the Provost's Office and academic units;
- Facilitate communication between the Provost's Office, academic units, Faculty Senate, the Illinois Board of Higher Education, and HLC. Prepare reports for the Illinois Board of Higher Education and the Higher Learning Commission as required;
- Co-chair of the University Quality Council that oversees institutional accreditation and continuous quality improvement efforts;
- Oversight and management of the University-wide academic assessment program through collaborative efforts with the Director of Assessment, Director of General Education, Faculty Senate, academic deans, and academic units;
- Administration and management of the university capstone experience, Senior Assignment, with the academic units;
- Coordination of regularly scheduled undergraduate and graduate Academic Program Reviews in collaboration with the Faculty Senate, Associate Provost for Research/Graduate Dean, Director of Assessment, and the academic units;
- Management, initiation, delivery, and evaluation of relevant and timely faculty development activities within the newly formed Transforming Teaching and Learning Program;
- Supervise the personnel, budget (\$620,000 annually plus \$150,000 faculty grant program), and programs of the Office of Assessment, the Undergraduate Research and Creative Activities Program, and the Transforming Teaching and Learning Program;
- Serve as member of the Provost's Senior Staff (Comprised of the Provost, Associate Provost for Academic Planning, Associate Provost for Research and Dean of the Graduate School, Assistant Provost for Diversity and Inclusion, Assistant to the Provost for Human Resources, Assistant to the Provost for Policy and Communication, and Director of Business Affairs, Vice Chancellor for Enrollment Management, Vice Chancellor for Information Technology Services), including participation in tenure and promotion review for faculty, strategic planning, oversight of academic planning, budget management, and other personnel activities.

Noteworthy Accomplishments:

- Led activities to refine the university capstone experience called Senior Assignment. For the sixth consecutive year, Southern Illinois University Edwardsville was recognized by U.S. News and World Report for having an outstanding senior capstone experience. Implemented Senior Assignment Fund to support and encourage continuous improvement of the highly effective and nationally recognized Senior Assignment program;
- Created the Senior Assignment Showcase in which outstanding seniors were recognized for exceptional work in Senior Assignment. In 2011, more than 100 students

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representing 30 different departments and programs presented their work through presentations, readings, displays, performances, and simulations; illustrating the depth and variety of SIUE's Senior Assignment program;

- Successfully led a joint effort with the Faculty Senate to develop, validate, and implement a university-wide, consensus-based student evaluation of teaching (SET) instrument. The newly created SET Committee revised SET administration and use policies, developed and validated a SET instrument linked to the SIUE ethics of instruction, pilot tested the instrument, openly documented the committee's work, gained faculty consensus, and established procedures for continued review of SIUE's SET process;
- Formed the University Quality Council (UQC) to provide ongoing vision and guidance to ensure continuous improvement. Reporting to the Chancellor, the UQC coordinated University accreditation process under the Academic Quality Improvement Program (AQIP) of the Higher Learning Commission (HLC);

2007-2009 Director of University Assessment
Professor of Special Education
Southern Illinois University Edwardsville
Edwardsville, Illinois

Responsible for providing leadership in the development, innovation and implementation of an ongoing assessment system to support continuous improvement for all programs at Southern Illinois University Edwardsville. Duties include direction of the university assessment efforts including program review, annual assessment reporting, continuous improvement efforts, collaboration with Faculty Senate to lead shared governance assessment efforts, oversight of the Undergraduate Research and Creative Activities program, and service on the Provost Senior Staff.

Noteworthy Accomplishments:

- Created the Undergraduate Research and Creative Activities (URCA) Program. The program provided opportunities for scholarly engagement between faculty members and undergraduate students. 80 students have funded URCA Assistantships each semester. 15-20 students have funded URCA Associate positions yearly. The program disseminated \$250,000 directly to students yearly. Funds supported student awards, materials, and travel to disseminate research and scholarship. Between 2009 and 2012, URCA supported 169 faculty mentors and 392 undergraduate students. 95% of the faculty and students involved in the URCA program rated the experience as outstanding. The program resulted in 5 co-authored peer-reviewed research publications by undergraduate students and 77 presentations at professional conferences;
- Created and implemented an improved and coordinated system of program review and annual program assessment reporting. Program review included the review of program data, a self-study, internal review team evaluation, external review by a content expert (for programs without external accreditation), consensus review between reviewers and department chair, chair response, dean response, formal review and program rating by Faculty Senate committee, and Provost's strategic planning meeting, following all levels of review.

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**2001-2007 Associate Professor of Special Education
Southern Illinois University Edwardsville
Edwardsville, Illinois**

Responsible for teaching special education coursework, developing curriculum, student advisement, and practicum supervision. Special Education program director in 2006-2007. Worked with department chair on curriculum development, budget planning, equipment acquisition, and course scheduling for six tenure track faculty and two full-time instructors.

Noteworthy Accomplishments:

- Received the Emerson Excellence in Teaching Award. Named as one of the 100 outstanding teachers within the greater Saint Louis region recognized as “examples of outstanding teaching excellence”;
- Won the SIUE Teaching Excellence Award. Nominated by students, the award is the highest honor that can be bestowed upon an SIUE faculty member. It recognizes excellence as a result of the integration of research and teaching;
- Selected as School of Education representative on the University Baccalaureate Reform through Integrated Design of General Education (BRIDGE) Committee. The committee was charged with leading the review and redesign of the University general education program. The committee led a broad-based, consensus building, dialogue in which proposals for general education were developed by faculty groups. The proposals were vetted through the Faculty Senate and finally selected through individual faculty votes. SIUE began implementation of the new general education program, The Lincoln Plan, in 2012.

**1994-2001 Assistant and Associate Professor
Chair of Special Education
Associated Colleges of Central Kansas -ACCK (Consortium between Bethel
College, Bethany College, Kansas Wesleyan University, McPherson College,
Sterling College, & Tabor College)
McPherson, Kansas**

Coordinated teaching, community service, and grant activities for three Ph.D. tenured faculty members and three practicum coordinators. Coordinated curriculum development, budget planning, equipment acquisition, and collaboration with the consortium members. Coordinated National Council for Accreditation of Teacher Education (NCATE) accreditation activities and program assessment. Responsible for special education coursework, student advisement, and practicum supervision.

Noteworthy Accomplishments:

- Promoted to Associate Professor in 1999;
- Selected as Department Chair in 1998;
- Led NCATE review for ACCK that resulted in a rating of “no weaknesses” for the special education teacher preparation program;

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- Recognized by the Council for Exceptional Children (CEC) as one the Federation Teachers of the Year. Nominated by the Kansas CEC Federation for work creating a professional development school in rural Kansas;
- Published Phonemic Awareness: Ready to Use Lesson, Games and Activities.
- Won the Kansas Council of Exceptional Children’s Teacher of the Year award. Nominated by students and teachers involved in the professional development school supported by the Right from the Start Grant;
- Wrote, implemented, and served as co-primary investigator for a USOSEPH National Significance Partnership Grant, Right from the Start, that established a professional development school focused on the collaboration between special education, school nursing, and social work. The grant had a budget of \$250,000 per year for three years. This grant trained 60 undergraduate special education, school nursing, and social work majors to provide wrap-around services to students with disabilities within the context of a professional development school. It also resulted in the production of a training manual that enhanced the integration of support services for children with disabilities in central Kansas;
- Served as project director for USOSEPH High-Incidence Personnel Preparation Grant. The grant trained over 100 preservice teachers to work with children with emotional and/or behavioral disabilities.

HONORS AND AWARDS

- 2020 Elected Chair of Arkansas Educator Preparation Council
- 2017 Apple Distinguished Educator
- 2009 Honorary Member of the SIUE Golden Key Society
- 2008 Phi Kappa Phi Honor Society
- 2006 Emerson Excellence in Teaching Award
- 2006 Southern Illinois University Edwardsville Teaching Excellence Award
- 2006 SIUE Freshman Convocation Speaker
- 2004 State Farm Faculty Fellowship in Service Learning
- 1999 Council for Exceptional Children Federation Teacher of the Year
- 1998 Council for Exceptional Children Kansas Federation Outstanding Special Educator of the Year
- 1985 Drury Kappa Delta Phi Service Award

TEACHING EXPERIENCE: COURSES DESIGNED AND TAUGHT

Undergraduate Courses:

- Historical Perspectives of Educational Equity (3 credit hours)
- Child and Adolescent Psychology (3 credit hours)
- Psychology of the Exceptional Child (3 credit hours)
- Foundations of Special Education (3 credit hours)
- Problems and Characteristics of Disabilities (4 credit hours)
- Special Education Assessment (3 credit hours)
- Behavior Management (3 credit hours)
- Special Education Teaching Methods (4 credit hours)
- Special Education Secondary Methods (2 credit hours)
- Special Education Elementary Methods (2 credit hours)

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Special Education Methods for Teaching Reading and Written Language (6 credit hours)
Special Education Methods Practicum (3 hours)
Instructional and Assistive Technology (3 credit hours)
Special Education Senior Seminar (3 credit hours)
Student Teaching (6-12 credit hours)

Graduate Courses:

Special Education Assessment (3 credit hours)
Behavior Management (3 credit hours)
Problems and Characteristics of Learning Disabilities (3 credit hours)
Cognitive Strategy Instruction (3 credit hours)
Teaching Individuals with Diverse Needs (3 credit hours)
Special Education Collaboration and Communication (3 credit hours)
Instructional and Assistive Technology (3 credit hours)
Images of the Other: Special Topics Course (3 credit hours)
Special Education Thesis/Project Capstone (3 credit hours)
Dissertation Committee

DIRECTION OF GRADUATE STUDENT DISSERTATIONS AND THESES

Served as chair of approximately 60 special education master's thesis committees. Served as committee member for over 100 thesis committees in the School of Education. Served as a committee member in two thesis committees outside of education, Biological Sciences: Evaluation of Teaching Methods in Biological Sciences Lab, and Sociology: A Qualitative Analysis of Gender Differences in Faculty Perceptions of Continuous Improvement Efforts in Teaching.

Dissertation Committee:

Teresa Henson (Ph.D. 2023). Perceptions of food insecurity among college students. University of Central Arkansas, Conway, AR.
Lisa M. Belisle (Ph.D. 2023). Leading through change in a healthcare delivery setting. University of Central Arkansas, Conway, AR.
Dana Tribble (Ph.D. 2022). Grit? Is the construct real? University of Central Arkansas, Conway, AR.
Sheryl Wilson (Ed.D. 2010). Comparison of novice vs. experienced special education teachers in student learning outcomes. Lindenwood University, Saint Louis, MO.

SCHOLARSHIP AND PUBLICATIONS

Over 50 publications/presentations including 3 peer-reviewed books, 25 peer-reviewed journal articles, and 25 abstracts of presentations at professional meetings.

Books

Scott, V.G. (2009). *Phonemic. Ready to use lesson, games and activities, 2nd edition*. Thousand Oaks California: Corwin Press.

Weishaar, M.K., & Scott, V.G. (2005). *Practical cases in special education for all educators*. New York: Houghton Mifflin.

Weishaar, M.K., & Scott, V.G. (2004). *Cases in special education assessment*. Boston, MA: Allyn and Bacon.

Book Chapters

Barlow, A. T., & Groves-Scott, V. (2021). Preservice teachers' conceptions of mobile technology in the elementary mathematics classroom. In C. C. M. Deaton, S. Linder, J. Herron, & R. Visser (Eds.), *Using mobiles in the early childhood and elementary settings*. Charlotte, NC: Information Age Publishing.

Wake, D., & Groves-Scott, V. (2017). *From students to teachers: University faculty coaching novice teachers*. In Dailey, D., & Kohler-Evans, *Coaching Innovations (55-67)*. Lanham, Maryland: Rowman & Littlefield.

Peer-reviewed Journal Articles

Harkey, E. B., Barlow, A. T; Groves-Scott, V. (2023). Two technology frameworks: Their use in lesson design. *Mathematics Teacher: Learning and Teaching PK-12*. 869.

Barlow, A. T., & Groves-Scott, V. (2020). Maximizing the impact of mobile devices. *Mathematics Teacher: Learning and Teaching PK-12*, 113.

Scott, V.G., Fahsl, A., Fark, K., Peterson, C. (2014). Clicking in the classroom: Using a student response system in an elementary classroom. *New Horizons for Learning*. 11(1).
Published online April 2014,
<http://jhepp.library.jhu.edu/ojs/index.php/newhorizons/article/view/345/154>

King, A., Thomeczek, M., Voreis, G., & Scott, V. (2013). iPad use in children and young adults with autism spectrum disorders: An observational study. *Child Language Teaching & Therapy*. Published online November 18, 2013, DOI: 10.1177/0265659013510922.
<http://clt.sagepub.com/content/early/2013/11/17/0265659013510922.full.pdf+html>

Cluphf, D., Lux, K., & Scott, V. (2012). Investigating PETE major's perceptions of lesson study as a capstone experience. *The Physical Educator*. 69(3), 225-244.

Cobb, P.D., & Scott, V.G. (2012) A case study in organizational leadership and shared governance. *A Collection of Papers on Self-Study and Institutional Improvement 2012, paper presented and published at the Higher Learning Commission 17th Annual Conference, Chicago, Illinois*.138-142.

Timpe, E., Gireesh G., Scott, V.G., & Cobb, P. (2012). Incorporating academic quality improvement program (AQIP) into pharmacy accreditation for well-established programs. *American Journal of Pharmaceutical Education*, 76(3).

- Hopwood, J., Scott, V., & Ferguson, P. (2011). A case study transforming suspected academic misconduct among undergraduate health professions majors into ethical program policy and practice. *Journal of College and Character: Best Practice*, 12 (2).
- Scott, V.G. & Fark, K. (2011). Teaching students with ADHD to F.O.C.U.S.: A learning strategy. *New Horizons for Learning*, 4 (1), Retrieved from <http://education.jhu.edu/newhorizons/Journals/Winter2011/>
- Jewell, J. D., Krohn, E. J., Carlton, M., & Scott, V. (2008). The differential impact of mothers' and fathers' discipline on preschool children's home and classroom behavior. *North American Journal of Psychology*, 10, 173-188.
- Scott, V. G., & Miner, C. (2008). Peer coaching: Implication for teaching and program improvement. *Transformative Dialogues: Teaching and Learning Journal* .1(3), Retrieved from <http://www.kwantlen.ca/academicgrowth/TD/>
- Scott, V. G., & Weishaar, M.K. (2008). Talking drawing as a university classroom assessment technique. *The Journal of Effective Teaching* .8(1), Retrieved from http://www.uncw.edu/cte/et/articles/Vol8_1/Scott.pdf
- Scott, V. G., & Compton, L. (2007). A new TRICK for the trade: A strategy for keeping an agenda book for secondary students. *Intervention in School and Clinic*. 42(5), 280-284.
- Gaylen, N., Bragg, N., Boudreau, B., Eggleston, T., Powell, P., & Scott, V. (2006) Service learning: Collaborations, models, and results. *Eastern Education Journal*.35 (1), 35-41.
- Grippi, A., Jewell, J. D., Krohn, E. J., Scott, V. G., & Lamp, R. (2006). Teaching the Disruptive Child to Read: An Evaluation of the SPIRE Reading Program. *International Journal of Arts and Sciences*. 1(1), 30-33.
- Scott, V.G. (2006). Incorporating service learning into your special education classroom. *Intervention in School and Clinic*. 42, 25-29.
- Scott, V. (2005). Assistive technology in the general education classroom. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International conference 2005* (pp. 3950-3953). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/19778>.
- Jewell, J., Krohn, E., Scott, V., Carlton, M. (2004). Assessing discipline in the classroom: Development and preliminary analysis of the teacher discipline style inventory. *Journal of Early Childhood Education and Family Review*. 12, 31-42.
- Scott, V.G., Weishaar, M. K., Park, J., & Jewell, J. (2004). A Comparison of Faculty Attitudes of College Students with Disabilities from South Korea, Ukraine, and the United States. *The Journal of International Special Needs Education*. 7, 43-49.
- Scott, V.G., & Weishaar, M.K. (2003). Curriculum-based measurement for reading progress. *Intervention in School and Clinic*. 38, 153-159.

Selected Professional Presentations

- Barlow, A. T., & Groves-Scott, V. (2020, February). Preservice teachers' views of mathematics instruction mediated by iPads. Presented at the Annual Conference of the Association of Mathematics Teacher Educators (AMTE), Phoenix, AZ.
- Barlow, A. T., & Groves-Scott, V. (2018, October). M-learning: Preservice teachers' views of mathematics and iPads. Presented at the Annual Conference of the School Science and Mathematics Association, Little Rock, AR.
- Wake, D. G., Mills, M. S., Groves-Scott, V. (2018, January). Teacher Education Candidates' Responses to the First Year of a 1:1 Mobile Learning Initiative. Paper Session presented at Mobile Learning in Teacher Education (MiTE), Galway, Ireland.
- Groves-Scott, V. (2017, October) Reading and Phonemic Awareness. 2017 Arkansas Council for Exceptional Children Conference. Little Rock, AR.
- Mills, M., Wake, D., & Groves-Scott, V., (2017, April) Visionary Leadership. Enhancing College of Education with Mobile Technology. Invited Presentation. Sunnyvale, CA.
- Groves-Scott, V. (2016, July) New Dean's Seminar. 70th Annual Meeting of the National Conference of Academic Deans. Conway, AR.
- Bergeron, B., Scott, V., O'Donnell, B., & Pokhrel, B. (2014, March). Meeting the Challenge of Change: The Evolution of a Unit Assessment System. American Association for Colleges for Teacher Education (AACTE) Conference, Indianapolis, IN.
- Pawlow, L., & Scott, V. (2011, June). The Undergraduate Research and Creative Activities Program at SIUE. Poster presented at the Gateways to Best Practices for Undergraduate Research Program Directors annual meeting, St. Louis, MO.
- Cobb, P.D., Leber, M., & Scott, V.G. Hedley, M. (February 2011) "*Why? My teaching is great as it is-I don't need help*": *Gender and faculty engagement in assessment*. Texas A&M Assessment Conference, College Station, TX.
- Scott, V.G., & Fahsl, A.J. (October 2009) *Do Your Faculty Click? Using Student Response Systems in Faculty Development*. Turning Technologies National Conference. Las Vegas, Nevada.
- Scott, V.G. (January 2009) *Classroom Assessment Techniques 101*. University of Evansville, Evansville, Indiana. Invited presentation.
- Scott, V.G., Fahsl, A.J., Forbringer, L. (October 2009). *Using Student Response Systems to Engage and Assess Student Learning*. University of Missouri, Saint Louis Technology and Teaching Conference. Saint Louis, MO.

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- Scott, V.G. (February 2008). *Expanding the Vision of Undergraduate Research: Including the Underrepresented Disciplines*. 2008 Engagement Conference, Murray State University.
- Scott, V.G. & Pomerantz, A. (November 2006) *Using Cognitive Peer Coaching to Improve the Quality and Effectiveness of Your College Teaching*. 2006 International Lilly Conference on College Teaching.
- Scott, V.G. (October 2006) *Simple Assistive Technology Devices for Communication*. Down Syndrome Association of Greater Saint Louis.
- Scott, V.G. (2005, March). *Assistive technology in the general education classroom*. Society for Instructional Technology and Teacher Education International Conference. Phoenix, AZ.
- Scott, V.G. (2004, April). *Approaches to civic engagement in higher education: Programs and practices*. Jane Adams Conference. Rockford College. Invited presentation.
- Scott, V.G. (2004, April). *Learning to read: Learning indeed: Service learning State Farm faculty fellows grant*. Jane Adams Conference. Rockford College. Invited poster presentation.
- Scott, V.G. (2004, January). *Assistive technology for classroom teachers*. L.I.T.E.S. Technology Conference. Invited presentation.
- Mitchell, L., & Scott, V.G. (2001, November). *Building higher education communities: From competition to collaboration*. Invited paper presented at the Midwest Faculty Institute, Kansas City, Missouri.
- Scott, V.G., Bruce, K.L., Bravi, L., Shotts, C. (1999, February). *Interdisciplinary teaming: tools for the trade*. Paper presented to the Holmes Professional Development Conference, Kansas City.
- Scott, V.G., Bruce, K.L., Bravi, L., Shotts, C. (1998, October). *Making the grade: Lessons in teaming*. Paper presented to the Kansas Council for Exceptional Children, Manhattan, Kansas.
- Scott, V.G. (1998, October). *Putting "phun" into your reading instruction: Phonemic awareness*. Paper presented to the Kansas Council for Exceptional Children, Manhattan, Kansas.
- Scott, V. G. (1998, October). *Incorporating phonological awareness into your reading instruction*. Presented to the Kansas CEC Convention, Manhattan, Kansas.
- Scott, V. G. (1996, Spring). *Beyond phonological awareness: Research to practice*. Presented to the Kansas Reading Association, Salina, Kansas.
- Scott, V.G. (1995, November). *Phonological what? Not just another reading intervention*. Paper presented to the Kansas Learning Disabilities Association, Wichita, Kansas.
- Scott, V.G. (1995, October). *Rough kids and tough teachers: Successful strategies for behavior management*. Paper presented to Kansas CEC Convention, Hutchinson, Kansas.

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Scott, V.G. (1994, April). *Cognitive strategies for children with disabilities*. Paper presented to International Council for Exceptional Children, Denver, Colorado.

Scott, V.G., & Jackson, K. (1993, November). *Learning strategies for elementary students*. Paper presented to Kansas Council for Exceptional Students, Salina, Kansas.

EXTRAMURAL FUNDING OBTAINED FROM GRANTS

\$1,992,971 in extramural funding obtained from 16 educational and/or research grants including 4 federal grants, 6 state grants, 7 foundation/agency grants, 5 internal university grants as Principal Investigator, Co-Principal Investigator, Project Director (PI), or Co-Project Director.

As Dean at UCA the following grant Principal Investigations and/or Project Directors report to me for: Gear Up, Upward Bound, the Arkansas Public School Resource Center, the Arkansas Research Center, and Arkansas Dolly Parton Imagination Library.

Selected Grant Awards:

Federal Grants

Partnership for Transition to Teaching

Assumed role PI in 2015

2015-2017

2.3 million dollar budget over 5 years

U.S. Department of Education

Co- Principal Investigator / Right from the Start: Partners in Education

1997-2000

\$250,000 Budget per year for three years

National Significance Partnership Grant/ USOSEPH

Project Director / Subcontract with the University of Kansas: Expanded Visions

1997-1999

\$50,000 subcontract Budget per year for two years

Low-Incidence Personnel Preparation/ USOSEPH

Project Director / Secondary Level Personnel Preparation Grant

1994-1996

\$150,000 Budget per year for three years

High-Incidence Personnel Preparation Grant / USOSEPH

State Grants

Principal Investigator/ Arkansas AmeriCorps

2023-continue

\$250,000 Budget yearly

Engage Arkansas

ASPIRE Leadership Council and Parent Advocacy Coordinator

Grant Writer and Parent Liaison/Consultant

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2006-2007

\$450,000 Budget

Illinois State Department of Education flow through grant / USOSEPH

Project Co-Director/ Teacher to Teacher Network:

2001-2002

\$54,000 Budget

Eisenhower Grant / Illinois State Department of Education

Project Manager / Goals 2000 Preservice and Inservice

1996-2001

\$20,000 Budget per year for three years

Collaborative Training Grant / Kansas State Department of Education

Project Director / Building Connections: Field Based Consultants

1998-2000

\$90,000 Budget per year for two years

Low-Incidence Technical Assistance/ Kansas State Department of Education

Foundation and Agency Grants

UCA Delegated Authorizer / Arkansas Public School Resource Center

2023-continue

Approximately 2.4 million each year

Various grants and awards through federal grants and private philanthropy groups

UCA Delegated Authorizer / Arkansas Research Center

2015-continue

Approximately 1 million each year

Various grant awards and contracts with the Arkansas Department of Education and Workforce

Co-Principal Investigator/ Educator Preparation Support for High Quality Instructional Materials

2024-2025

\$150,000 Budget

Walton Personal Philanthropy Foundation

Principal Investigator / ForwARd Arkansas Design Collaborative

2022-2023

\$100,000 Budget

ForwARd Arkansas and Walton Family Foundation funding

Principal Investigator / Disruptive Educational Equity Project

2018-2019

\$60,000

Winthrop Rockefeller Foundation

FACULTY DEVELOPMENT PRESENTATIONS

Delivered over 50 Professional Development workshops to university faculty and K-12 teachers. Selected topics include: Using Classroom Assessment Techniques, Cultivating Your Why, Mentoring New Faculty, Using Case Studies to Engage Students, Using Apps for Engagement, Instructional Technology in the Classroom, Developing a Student Centered Syllabus, Program Review for Continuous Improvement, Effective Questioning Techniques, Using Student Evaluations of Teaching for Continuous Improvement, Differentiating Instruction for Students with Disabilities, and Becoming a Teacher Scholar.

NATIONAL AND REGIONAL COMMITTEES

| | |
|--------------|-------------------------------------------------------------------------------------------|
| 2023-present | Executive Board Arkansas Gear Up Grant |
| 2021-present | Arkansas Public School Resource Center Board of Directors |
| 2020-present | Arkansas Imagination Library Board |
| 2015-present | Arkansas Education Deans Council 2015-continue (chair 2020-continue) |
| 2016-present | Arkansas Professional Licensure Standards Board (elected member) |
| 2020-2023 | UCA Now Steering Committee |
| 2016-2022 | ArAACTE Board (president 2018-2021) |
| 2013-2015 | Illinois Association of Deans of Public Colleges of Education |
| 2012-2015 | Illinois State Board of Education P-20 Council |
| 2013-2015 | Noyce Grant Advisory Board (Science and Math) |
| 2008-2020 | Higher Learning Commission Peer Review Corps |
| 2009-2015 | SIUE Phi Kappa Phi Executive Board |
| 2011-2013 | ADVANCE Catalyst Grant Advisory Board (SIUE) |
| 2007-2009 | Illinois Department of Child and Family Services Permanency Enhancement Project Evaluator |
| 2007-2009 | Students and Teachers as Research Scientist Awards Selection Committee |
| 2004-2005 | STARNET: Early Intervention Conference Planning Committee |
| 2001-2002 | SIUE Book in Every Home Reception Coordinator |
| 1996-2001 | Kansas Council for Exceptional Children Executive Board |